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POLICY FOR SELECTION OF EDUCATIONAL MATERIALS

SELECTION OF TEXTBOOKS

A committee shall be established from teachers by the school administration. This committee will review and recommend textbooks or supplementary materials that meet the curriculum guidelines that are appropriate for the needs and abilities of the students. Parents and students are also encouraged to make suggestions and requests. As the process of selection narrows to final recommendations, sample copies of the textbooks will be circulated among the teachers for their review and recommendation. Final recommendation will be made to the school administration.

CRITERIA FOR SELECTION

- Textbooks and Supplemental materials are to be carefully evaluated by the Textbook Selection
 Committee by the standard tools and reliable guides for selection as to scope, reliability,
 treatment, readability, subject interest, format, special features and potential use.
- Special consideration will be given to selection of those materials, particularly in the areas of religion, ideologies, sex and science, that are of the highest caliber available and which will respect and reinforce the teachings and values of home and country; viz., patriotism and loyalty to home and country, respect for others and individual rights, and all other qualities that will lead to the development of the honorable individual and the community. These measures will assure the best qualitative standards.
- Patrons will continue to have the right to examine any instructional materials used in the schools.

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ADOPTED: October 15th, 2011

REVISED: